



# Court More

(Optional Activities)

## English Challenge

We would love you to get creative!

Think about the best book you have read so far this year, it could be from our *Moor Than Books* collection, or one you have read on your own.

Make a short film (2 minutes or so) which shares the book with the Court Moor community

You might want to make a stop-motion of the plot

You might like to read an extract or a recommendation

You might want to 'draw your life' of a key event

You might want to create a shadow puppet short film or animation

Get your thinking caps on and get creative

We would like to add them to our YouTube channel so you must not appear in it yourself, but your voice and hands may appear.

Please email your entries to [sarah.davey@court-moor.hants.sch.uk](mailto:sarah.davey@court-moor.hants.sch.uk)

## Science Challenge

Year 7-9:

When we eventually return to school, we intend to hold the annual Court Moor Science Fair. In your SMHW you have the advice, presentation and planning templates, which describe how to go about researching, carrying out and presenting your project. Now would be a good time to use social media to keep in touch with your friends and do your project as a 'socially distancing group' or to use the wide variety of resources which are out there to carry out a piece of research for yourself. If you and your sibling are in Year 7, 8 or 9, you could even do this together?

Year 10 Science activity for Easter:

Some of you may be interested in this Science writing competition advertised by Oxford Sparks and The Oxford Scientist. Deadline is the 1st of May and the competition is open for Years 10-13.

<http://oxsci.org/schools/>

## Languages

KS3

Have a go at the **Great French/German/Spanish Language Challenge** (see home learning section of the website). You just need to download the challenge sheet for the language you are learning. There are lots of finding out tasks to do as well as some teaching, learning and cooking!

Log on to the **Mary Glasgow Magazines** website so that you can read some authentic materials in the target language. This will be great practice for you - download the **help sheet** to guide you.

You could also aim to get a **weekly score of 5000+ on Memrise** and or spend **5/10 minutes a day** learning **Core Vocabulary**.

## KS4

Ideally, aim to do the following as often as possible:

- Watch a film in the target language - Netflix is a great source for this or lots of DVDs can be watched in a different language (with subtitles!).
- Log on to the **Mary Glasgow Magazines** website so that you can read some authentic materials in the target language. This will be great practice for you - download the **help sheet** to guide you.
- Download and complete activities from the **French or German task** sheets (see home learning section of the website).
- Aim to spend **10 minutes a day on Memrise**.

Continue to work on [www.senecalearning.co.uk](http://www.senecalearning.co.uk)

## Geography Challenge

Check out the Geography challenge in the home learning folder on the school website – **Geography in the movies!**

Identify locations used in famous films and then choose a few of them to watch with your family, or online with your friends.

## PDC Challenge

Check out some daily citizenship challenges here: <https://vimeo.com/user/19239204/folder/1604283>

## Eco-committee

Earth day is the **22nd April** so let's show her and our families a little love. Here are some easy activities to try at home:

### Get outdoors

- Make some wildflower seed bombs and plant them somewhere barren that needs some colour and watch it spring into life.
- Litter pick! Take a refreshing once-a-day walk around your streets and take a bin bag with you. Done and dusted!
- Head to [bumblebeeconservation.org/learning-zone](http://bumblebeeconservation.org/learning-zone) for free resources on how to identify and help our favourite fuzzy friends.

### Rainy day ideas

- Bake Earth cakes and share with your loved ones. Make a batch of vanilla sponge mix, separate into 2, add green food colouring to one, blue to the other, then blob randomly into muffin cases and bake.
- Cook and enjoy a vegan or veggie meal - reducing our meat consumption reduces our carbon footprint. Not sure where to start? Try a Caribbean Coconut Curry *mmmmm*.
- Origami - fold yourself some fun floral or animated animal friends.

## Upcycle time

- A tin can becomes a bug hotel by cutting lengths of bamboo and stacking them inside. Remember to hang it on a sunny south-facing wall or tree ~6ft / 180cm high.
- An old t-shirt can be turned into an easy tote bag with a few stitches around the bottom, or cut it up into cloths to help clean the house.
- Old magazines or unwanted maps make fun, colourful bunting when cut into triangles and strung up.
- Recyclables could be turned into sports equipment

Remember, being eco-conscious shouldn't be hard work - one small step everyday leads to big accomplishments ♡ - From all the CMS Eco reps

## Miscellaneous

**Space Station Live Q&A:** If you are interested, an International Space Station (ISS) astronaut is doing a live Q&A next Tues (7th April) 2-3pm <https://isset.org/live/spacetolearn.php>

**In the news:** Dissect the life of a news story. Choose a breaking news story. Explore the issue and look at how it is presented in national (e.g. BBC, Sky News etc.) and local media (e.g. Get Hampshire) over time. Explore the language used by journalists and how the story develops as facts emerge. You could consider the advantages and pitfalls of reporting breaking news and the impact of rolling news in shaping the public perception of the story.

**Balloon Debate:** Identify 5 significant discoveries e.g. Edward Jenner who discovered vaccinations, George Stephenson who invented the steam engine, Charles Babbage who invented the computer, Richard Arkwright who invented the Factory System and Michael Faraday who invented electricity. Find out 5 facts about each discovery and then think why each is important and choose the one you think has had the most significant impact on our lives today.

**What is the 'Circular Economy'?** Find out how this would work. Identify the advantages it offers and the disadvantages. You could evaluate whether you think it has the potential to reduce our environmental footprints.

Find out about the **Nobel Prize**. What are they awarded for and by who? Investigate 5 different Nobel Prize Winners. Find out why each was awarded their Nobel Prize. Which do you most agree and disagree with? <https://www.nobelprize.org/>

**Watch a TED talk.** As you do, summarise what you consider to be the main learning points and then the questions it raises for you. <https://www.ted.com/talks> (Open us a discussion at home about it)

**History matters:** Choose a part of 20<sup>th</sup> Century history from the Kahn Academy. Watch the clips and complete the quiz. If you do this over time, consider which event/s most defined the 20<sup>th</sup> century to you. Are the events of the 21<sup>st</sup> century likely to differ? <https://www.khanacademy.org/humanities/world-history/euro-hist>

**Bucket travel list:** Create a 20 places to visit' list. Study a world map and choose twenty places you would choose the visit by the time you're 20 (they can be in the UK too!). Generate your own itinerary or places and the top activity you would choose to undertake.

**Read a novel:** <https://www.booktrust.org.uk/books-and-reading/bookfinder/>

**Up-cycle an item:** Choose an item (with your parents' permission) and decide how you can upcycle it in to either an ornament or so it has an alternative use.

**DIY:** Assist an adult to redecorate a room, paint some furniture or fix something in your house.

**Family time:** Watch a film with your family member and make sure all phones are turned off.

**Make a call:** Call a relative or friend who is far away and have a chat with them.

**Personal training:** Arrange to do some workouts at the same time as your friends, using Whatsapp video calling or Zoom. Take it in turns to demonstrate the next exercise and then lead the others through it.

**Greetings:** Create a postcard for somewhere you would like to visit, or have already visited.

**Board:** Create your own board game from scratch. Consider the aim of the game (how do you win?), rules, number of players, forfeits and bonuses.

**Ready, steady, cook:** ask someone in your house to choose 5 ingredients from the cupboard or the fridge. Do some research online and use the ingredients to make a meal for the family (<https://www.bbc.co.uk/food/programmes/m000g20l/recipes>)

**Inspire a nation:** Write a speech for Boris Johnson, to inspire the nation at the point where lockdown is eased and life can begin to return to normality. You could send your speeches to Mr Bolton and they may be used on our return ([richard.bolton@court-moor.hants.sch.uk](mailto:richard.bolton@court-moor.hants.sch.uk) )

**Blog it:** start a video diary about your life and store it to look back at a later date. It will be quite unbelievable to look at this when you have left school!

**Freshen up:** Re-design the furniture layout in your bedroom – give yourself a fresh start and a new perspective on your personal space.

**Playlist:** Make a playlist and share with friends to cheer them up. If you are using Spotify, you can set the playlist to 'collaborative' so that anyone with a link can also add songs.

**Uno, dos, tres:** Learn to count to twenty in five different languages.

**Be creative:** Write a song or a poem about the current situation. It doesn't have to be dark – it could be about looking forward and facing adversity with strength etc

**Sign it:** Begin to learn sign language (<https://www.youtube.com/watch?v=ISdiAOY1-WU>)

**Attenborough:** Watch a David Attenborough series on Netflix or iPlayer. The most recent one is Seven Worlds. One Planet. It is truly spectacular! <https://www.bbc.co.uk/iplayer/episodes/p07dzjwl/seven-worlds-one-planet>

**Sports star:** Learn a new sports skill or perfect an existing one. Rugby players – now is the time to get that left handed spin pass under your spell and netballers could draw a hoop on a wall in chalk and get practising. Why not try your hand a golf chipping, using that old club in the corner and a bucket from the shed? Just see what equipment is lying around and put it to good use.

**Mind Games:** find a sudoku website (<https://sudoku.com/>) and take on a challenge each day, or maybe a crossword (<https://lovattspuzzles.com/kids/childrens-online-puzzles/>)